

## SAMPLE COURSE OUTLINE

### Course Code, Number, and Title:

NURS 2163: Nursing Practice III: Adult as Client I

### Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 0 h + Seminar 15 h + Lab 0 h

**Credits:** 5

**Transfer credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

This guided group-based practice course provides opportunities for students to learn and to begin developing their nursing practice and leadership skills. Students will have opportunities to work with individuals and families, experiencing health challenges in the promotion of health and healing, within the context of medical and home health care settings.

The course focuses on the core concepts of critical thinking, evidenced-informed decision-making, health promotion, and relational practice. Emphasis will also be placed on the participant's ability to use the College of Registered Nurses of British Columbia's (CRNBC) professional practice standards at the term 3 level.

Prerequisites: C+ grade in all of BIOL 2192, NURS 1209, 1260, 1261 and an S grade in NURS 1263

Corequisites: NURS 2109, 2160, 2161

Students are not eligible for an aegrotat or deferred standing in this course. See Policy E2007 Course Credit: Special Consideration.

Do not register for any courses on practice days.

*Registration restricted to students admitted to Nursing program*

### Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Be an independent, self-directed, self-reflective, and life-long learner who is an accountable professional
- Be aware of the requisite skills and abilities required to attain the entry-level registered nurse competencies

snəwəyət̓ leləm̓ Langara College acknowledges that we are located on the unceded territory of the Musqueam people.

- Develop a strong foundation in nursing theory, concepts and knowledge, health sciences, humanities, informatics, research, and ethics
- Practice nursing from a culturally safe manner within the context of a health promotion/population health perspective and guided by an ethic of caring
- Make competent, safe, and ethical decisions using critical inquiry based on multiple ways of knowing, and evidence-and informed research
- Work collaboratively with diverse client populations and all members of the health care team
- Establishes respectful, therapeutic, caring, and culturally safe relationships with clients and health care team members based on appropriate relational boundaries
- Work in a variety of health care settings
- Refine technical and time management skills and develop proficiency with practice experience.
- Create and influence the future of nursing practice at a political, social, and professional level by responding to and anticipating the changing needs of society
- Recognize the limitations of their individual experience and knowledge, and seek guidance from experienced practitioners

**Instructor(s): TBA**

**Office: TBA      Phone: 604 323 XXXX      Email: TBA**

**Office Hours: TBA**

**Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit [https://mycampusstore.langara.bc.ca/buy\\_courselisting.asp?selTerm=3|8](https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8)

*Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

**Assessments and Weighting:**

**Final Exam %**

**Other Assessments %**

**(An example of other assessments might be:) %**

Practicum: 100%

Proportion of individual and group work:

Individual: 100%

*This generic outline is for planning purposes only.*

**Grading System:** Pass/Fail

Specific grading schemes will be detailed in each course section outline.

Passing grade: S

**Topics Covered:**

[Topics covered may vary by instructor. An example of topics covered might be:]

Week 1: Introduction to the practice placement

Week 2-6: Caring for clients/family in the practice setting

Week 7: Evaluation week

Week 8 -13: Caring for clients/family in the practice setting

Week 14: Evaluation week

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

**College Policies:**

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

**Departmental/Course Policies:**

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