

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

HIST 2246: Contemporary Canada: Change and Conflict since 1945

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

This course examines post-war Canada. It is designed to introduce some of the major themes and events that have shaped this country's recent past since 1945. The course highlights such topics as Canada's role in the Cold War, immigration policy and debates, the rise of the welfare state and the challenge to its expansion, the experience and influence of the baby boom generation, the changing position of women, the Quebec nationalist movement, First Nation's protest, provincial-federal tensions, and Canada's relationship to the United States.

Prerequisites: Any History course; or permission of the department.

Corequisites: None

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- identify the major forces that shaped Canadian history 1945-1990
- critically analyze and isolate the thesis in academic articles dealing with Canadian history
- conduct research using primary and secondary sources
- interpret aspects of the discipline of history and the concept of historical revisionism
- describe key terms and concepts specific to course content

Instructor(s): TBA

Office: TBA

Phone: 604 323 XXXX

Email: TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam 30%

Other Assessments %

(An example of other assessments might be:) %

Midterm Exam: 20%

Assignments: 30%

Participation: 20%

Number of assignments: 3- research proposal/bibliography, research essay, thesis statement and summaries of weekly readings

Participation format: group discussions based on weekly readings; general participation in lectures

Number and variety of writing assignments: 5 – essay style in class examinations (2), essay proposal/bib, formal research essay, weekly summaries of article arguments

Proportion of individual and group work:

Individual: 90%

Group: 10%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

This course will be organized thematically within a roughly chronological framework. Lectures will be supplemented by weekly readings to be discussed during class tutorials. Readings will be drawn from the

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text and reader listed below. Additional articles may be assigned and made available at the Reserve Desk or through College Courseware. Additional articles will be drawn from the Select Bibliography attached.

Week One: Introduction to the course; discussion of course objectives and assignments; overview of major issues, themes and approaches to research in the field; Canada in 1945—demographic, economic, and political overview

Week Two: Impact of World War Two- external affairs and economic affairs, Canada's shifting allegiance from Great Britain to United States, Canada's role in the early years of the Cold War

Week Three: Canada's Alliances—the atomic bomb, NATO, NORAD, the Diefenbaker/Pearson Years

Week Four: Foreign investment and trade—economic nationalism; Canada-US economic relations to 1980s

Week Five: Post-war society--demographic shifts; origins of the "baby boom" generation; Immigration policies and debates; suburbanization, shifting gender ideology, cult of domesticity

Week Six: Consumerism—affluence, child centeredness, youth culture, popular culture and the consumer economy

Week Seven: Welfare State—rise of the welfare state and challenges to its expansion, Unemployment Insurance, Medicare

Week Eight: Sexual Revolution--sex, drugs, rock'n roll, expansion of higher education, Feminist movement, youth politics

Week Nine: Political Activism—the labour movement, the environmental movement, peace movement, anti-war movement (Vietnam), rights revolution

Week Ten: First Nation's since 1945—revisions to the Indian Act 1951, White Paper 1969, native schooling, activism and cultural renewal

Week Eleven: Quebec Nationalism--Quiet Revolution, Quebec separatism, FLQ crisis, constitutional and extra-constitutional challenges to federalism, the Trudeau legacy

Week Twelve: Regionalism, Provincialism, Federalism—provincial cultures, political shifts, constitutional challenges

Week Thirteen: Multicultural Canada—Free Trade, Globalization and Canadian culture in the 1980 and 1990s

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As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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