

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

ENGL 1098: Writing Clearly and Communicating Effectively in a Canadian Context

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 4 h + Seminar 0 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

This is a course designed for post degree internationally educated students who would like to enhance their knowledge of and competency in English expression with an emphasis on reading and writing. Students will be familiarized with the expectations of writing in a Canadian environment. This course does not carry transfer credit, nor may it be used toward a Langara credential except the Post-Degree Certificate in Diversity and Inclusion Leadership. This course does not act as a prerequisite to first year English courses. Graded S/U.

Prerequisites: None

Corequisites: None

Registration in this course restricted to students admitted to the following programs:

Post Degree Certificate in Diversity and Inclusion Leadership

Post Degree Certificate in Nursing Leadership and Management

Post Degree Diploma in Nursing Practice in Canada

Post Degree Diploma in Web and Mobile App Design and Development (designer stream)

Post Degree Diploma in Web and Mobile App Design and Development (developer stream)

Post Degree Diploma in Business Administration

Post Degree Diploma in Marketing Management

Post Degree Diploma in Accounting

Post Degree Diploma in Applied Planning

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- write grammatically correct sentences that are clear, concise, and varied
- use academic vocabulary
- develop ideas adequately

snəwəyət̚ leləm̚ Langara College acknowledges that we are located on the unceded territory of the Musqueam people.

- organize material into unified, coherent paragraphs
- employ basic essay structure
- comprehend and summarize a variety of post-secondary level essays
- apply Canadian standardized conventions to written work

Instructor(s): TBA

Office: TBA Phone: 604 323 XXXX Email: TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Tickle, Amy. "The writing process: a guide for ESL students". New York. 1997.

Azar, Betty. "Understanding and using English grammar". New York. 2009.

Courseware package

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam 40%

Other Assessments %

(An example of other assessments might be:) %

Midterm Exam: 20%

Assignments: 40%

Final Exam value is higher than 35% because this is a skills acquisition course- mastery must be demonstrated at the end of the course

Proportion of individual and group work:

Individual: 100%

Grading System:

Specific grading schemes will be detailed in each course section outline.

This generic outline is for planning purposes only.

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Week One

Introductions
Diagnostic
Reading

Week Two

Review of the Parts of Speech
Verb Forms
Verb Tenses
Revision of Diagnostic

Week Three

Verb Tenses
Verb Tense Quiz
Paragraphing
Reading

Week Four

Sentence Types
Sentence Combining
Reading
Workshop

Week Five

Nouns
Articles
Review and Workshop Completion
**Midterm #1 **

Week Six

Parallelism
Thesis Statements / Essay Structure
Introductions and Conclusions
Workshop Essay

Week Seven

Subject-Verb Agreement
Short Summaries
Reading
Workshop Essay

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Week Eight

Subject-Verb Agreement Quiz
Solving Run-ons and Comma Splices
Word Forms
Pronoun Reference
Workshop Essay

Week Nine

Avoiding Fragments
Reading
Longer Summary
Workshop

Week Ten

Reading
Conditionals
Editing Exercise
**Midterm #2 **

Week Eleven

Individual Writing Consultations

Week Twelve

Punctuation
Editing Review
In-Class Summary

Week Thirteen

Review
Final Workshop Class

Week Fourteen

Final Exam

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

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Departmental/Course Policies:

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