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COURSE OUTLINE
LIBR 2410: Children's Services
Spring 2023

Course Format: Online
Credits: 3
Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

History, evaluation, and acquisition of children's literature; library services for children; programming including puppeteering and storytelling.

There are no Prerequisites or Corequisites.

Learning Outcomes:

Upon successful completion of this course, students will be able to:
- Understand child development as it applies to library services for children 0 to 12 years old.
- Evaluate and recommend children's library material to a range of users based on their needs and interests.
- Prepare and present storytime programs for children and their caregivers.
- Prepare both print and electronic library material guides for children and caregivers.
- Participate in program, collection and service development and delivery in public libraries serving children and families.

Instructor(s): Francesca de Freitas MA, MLIS
Office: n/a   **Phone:** n/a

Email: fdefreitas@langara.ca   **Office Hours:** By Appointment

Textbook and Course Materials:

Ghoting, Saroj Nadkarni, and Pamela Martin-Diaz. *Storytimes for Everyone!: Developing Young Children's Language and Literacy*. ALA Editions, 2013.

For textbook information, visit
https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws.*
Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

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Assessments and Weighting:

- Assignment 1: Children's Annotated Booklist, 15% of your final grade
- Assignment 2: Show off a Book, 15% of your final grade
- Assignment 3: Storytime Observations, 10% of your final grade
- Assignment 4: Storytime Prop, 15% of your final grade
- Assignment 5: Early Literacy Storytime, 20% of your final grade
- Assignment 6: Non-fiction Booklists (group assignment), 15% of your final grade
- Class participation 10% of your final grade

Grading System:

A+	96-100%	Unusually high achievement demonstrating exceptional analytical ability, creativity and clarity of expression. A grade rarely given.
A	91-95%	Consistently excellent work demonstrating a high degree of analytical ability, creativity and clarity of expression.
A-	88-90%	Excellence noted in many aspects of the work, which demonstrates analytical ability, creativity and clarity of expression.
B+	84-87%	Work demonstrating diligence and effort above basic requirements.
B	80-83%	Solid work meeting the basic course requirements.
B-	77-79%	Acceptable work meeting the minimum of expectations but demonstrating limited performance.
C+	71-76%	Work occasionally meeting minimum requirements but showing evidence of lack of understanding in many aspects of the work.
C	65-70%	Work which casts doubt as to the student's ability or readiness to meet course requirements.
C-	60-64%	Work barely permitting a pass in the course.
D	50-59%	Work insufficient to permit a pass for the course
F	Below 50%	Failure

Topics Covered:

- Introduction to library services for children contemporary children's libraries, detailed course overview
- Introduction to child development birth to age 12
- Introduction to children's literature
- Censorship issues in children's libraries
- Early literacy fundamentals, ages 0-5
- Multimodality / whole child development in early learning
- Early literacy in the digital age, ages 0-5
- Storytime program planning
- New media & online Learning for ages 6-12
- Children's library program planning for ages 6-12
- Reference & readers' advisory across genres and formats in children's Libraries
- Diversity, inclusion and social justice issues in children's literature and children's library services, collections and programs
- Challenges and Opportunities in children's library services

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

E1003 - Student Code of Conduct
F1004 - Code of Academic Integrity
E2008 - Academic Standing
E2006 - Appeal of Final Grade
F1002 - Concerns about Instruction
E2011 - Withdrawal from Courses

Departmental/Course Policies:

Students are expected to read all required course module materials and readings. Students must participate in the course discussion board activities and make every effort to complete assignments on time and with precision. All written work must be free of grammatical and spelling errors and be reflective of student's critical engagement with the course content. Some assignments have multiple sections, and all sections must be completed to receive a grade for that assignment. All assignments must be completed in order to pass this course. Students can submit their work early for feedback from the instructor.