

EDUCATION COUNCIL
MINUTES OF THE MEETING HELD ON
Tuesday, January 24, 2023 at 13:00
Room B141

Membership:

Antonella Alves (Vice-Chair)
Deyar Asmaro
Anna Biel
Paula Burns*
Nora Franzova
Margaret Heldman
Brent Kennedy
Gerda Krause

Minutes: Susan Smith*

Regrets: G Krause, T Lewis,
Yusuf Varachia, S Wiebe

Tanya Lewis
Jaqueline Macedo Araujo
Tess MacMillan (Chair)
Wanda Pierson
Harman Sidhu
Richard Smallboy
Susan Sverdrup-Phillips
Arman Thakur
Yusuf Varachia
Ryan Vernon
Sunita Wiebe

Resource*:

Patricia Aroca-Ouellette
Arnie Clark
Dwayne Ford
Emily Scarlett
Debbie Schachter
Pablo Vargas
Lulin Zheng

Guests*: Darren Bernaerd,
Spencer Dane, Scot Geib

*non-voting
absent (ital.)

1. CALL TO ORDER / WELCOME

T MacMillan called the meeting to order at 1:01 p.m. and declared the presence of a quorum. Deyar Asmaro and Dwayne Ford were introduced to Council.

2. LAND ACKNOWLEDGEMENT

T MacMillan acknowledged the meeting's location on the unceded traditional territory of the Musqueam First Nation, who have given Langara College the name *snəwəyət lələm*, *house of teachings*.

3. APPROVAL OF AGENDA/CONSENT AGENDA

A) Operational changes

No operational changes presented.

IT WAS MOVED by W Pierson, seconded by A Alves, that the agenda be approved.

MOTION CARRIED

4. DISCLOSURE OF CONFLICT OF INTEREST

In accordance with the Education Council bylaws (Sec.5), Council members were provided an opportunity to declare a conflict of interest related to any item on the meeting agenda. No conflict was declared by any member in attendance.

5. APPROVAL OF MINUTES

IT WAS MOVED by N Franzova, seconded by A Biel, that the minutes of the meeting of November 22, 2022 be adopted as presented.

MOTION CARRIED

6. CURRICULUM

A) DESIGN FORMATION

a) New Course

i) DSGN 1400 – Decolonizing the Design Process

The new course responds to the Truth and Reconciliation Commission’s Calls to Action, specifically #63, to “...maintain an annual commitment to Aboriginal education issues, including: Building student capacity for intercultural understanding, empathy, and mutual respect.” The course focuses on Design Theory rather than specific studio skills, with students learning to re-envision roles and methodologies to allow for more equitable and inclusive designer-client relationships. Registration is open to all students with priority given to those in the Design Formation program.

IT WAS MOVED by W Pierson, seconded by J Macedo-Araujo, that the new course *DSGN 1400 – Decolonizing the Design Process* be approved by Education Council.

D Bernaerdt explained that this new course is the final piece of the renewed Design Formation program and will become an alternative to DSGN 1300 for satisfying the diploma’s design history requirement. DSGN 1400 was developed in consultation with Langara’s Indigenization Specialists and will focus on evaluating and recognizing the common Euro-centric practices in the design industry.

In response to questions, it was confirmed the course does not currently have UT designation although articulation may occur in future, but this is not normally a concern for Design students who will take the course as part of a package of program credits. It was also clarified that the specific phrasing used in the calendar description is based on advice given during consultations, and that the assessment scale is typical for a Design course.

MOTION CARRIED
(Opposed: 1)

b) Program Change

i) Diploma in Design Formation

The proposed revision adds *DSGN 1400 – Decolonizing the Design Process* as an alternative to DSGN 1300 for meeting the program’s third term design history requirement.

IT WAS MOVED by W Pierson, seconded by A Alves, that the proposed revision in the *Diploma in Design Formation* be approved by Education Council.

In response to a question, it was noted that while DSGN 1400 is not a core course, Indigenization is woven throughout the program.

MOTION CARRIED
(Abstentions: 2)

B) CRIMINAL JUSTICE

a) Discontinued Program

i) Diploma in Criminal Justice (BBA Transfer)

The proposal discontinues the program due to low enrolment and the reorganization and reassessment of the BBA program as a result of the Degree Quality Assessment Board review process which has made this transfer program obsolete. Admission has been suspended for some time however a transition plan is in place for any students affected by this discontinuation.

IT WAS MOVED by D Asmaro, seconded by R Vernon, that the discontinuation of the *Diploma in Criminal Justice (BBA Transfer)* be approved by Education Council.

MOTION CARRIED

C) LIBRARY and INFORMATION TECHNOLOGY

a) Discontinued Program

i) Diploma in Library and Information Technology (BBA Transfer)

This program is no longer supported due to low enrolment and changes in the BBA which make the program obsolete. Admission has been suspended for some time, however a transition plan is in place for any students affected by this discontinuation.

IT WAS MOVED by D Asmaro, seconded by A Biel, that the discontinuation of *the Diploma in Library and Information Technology (BBA Transfer)* be approved by Education Council.

MOTION CARRIED

7. POLICY

A) Policy Revision

a) E2005: Criminal Record Check

b) Procedures for E2005: Criminal Record Check

A Clark noted that the original policy, approved in 1995, had been overdue for review. Substantial revisions were made to bring the policy in line with current Langara practices and governmental procedure for completing a Criminal Record Check. These revisions include updated names, titles, definitions, and submission procedures, as well as clarification of the timing for when a CRC must be submitted and a list of Langara programs that require a CRC before students can work with children and/or vulnerable adults as part of their program of study.

IT WAS MOVED by W Pierson, seconded by A Alves, that the revised *Policy E2005: Criminal Record Check* be approved by Education Council.

MOTION CARRIED

8. ADJOURNMENT

IT WAS MOVED by S Sverdrup-Phillips that the meeting be adjourned.

MOTION CARRIED

The meeting was adjourned at 1:32 p.m.